

THE T-SPACE NEWSLETTER

The newsletter of the Erasmus+ Talent Space Project



The concept of the T-Space Project

Erasmus+ KA2 for the exchange of good practices

T-Space is a Erasmus+ KA2 project for the exchange of good practices aimed at creating and consolidating networking activities among different levels of education to make guidance and orientation a prominent activities within school context and at helping students detecting their talents and make profitable choices for their educational paths and professional lives.

It involves partners at various levels of Education and Training from 4 Countries.

Italy: CFP Cemon and Fondazione CRC

Greece: 12th Gymnasium Peristeri

Poland: Zespół Szkolno-Przedszkolny w Długolece

Spain: CEIP Salvador Andres

TALENT SPACE

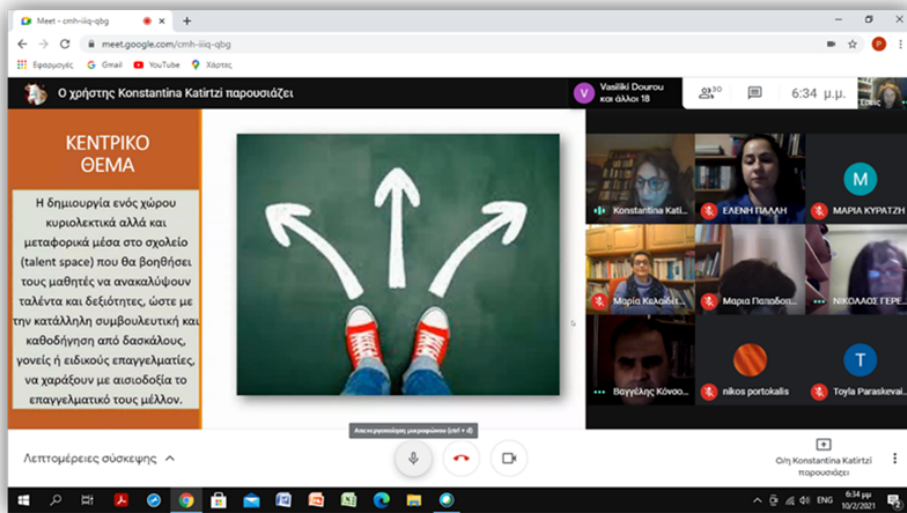
Why Guidance and Orientation are important to us



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Tspace
PROJECT



Greece

12th Gymnasium Peristeri

Until recently in every Junior High School in Greece, there was "Vocational Guidance" as a part of the school curriculum. This subject was run by teachers of any specialization who had previously attended specific training. The goal was to help students explore their interests and find skills and talents in order to make a better choice of the type of the High Secondary school they would go to. However, nowadays it is no longer included in the general curriculum due to its questionable effectiveness. This is the reason we strongly believe that TSpace is an innovative project which will give added value not only to our school but also to our educational and local community.

Our Goals within the context of the T Space Project

- to motivate our students to express themselves, unfold their skills and talents, explore their potential, shape their preferences of a future profession and to actively involve their families at every stage of the project
- to create a local net of educators, families, Local Educational Authorities, Centres of Vocational Guidance, companies and other stakeholders that could support us and secure project's viability
- to create the T-space of our school, an inspirational space to promote research on professions and creativity.

We strongly believe that TSpace project will give added value not only to our school but also to our educational and local community.

ΠΑΡΟΥΣΙΑΣΗ ΤΟΥ ΣΧΟΛΕΙΟΥ ΜΑΣ

Το ποσοστό σχολικής διαρροής στο σχολείο μας είναι πολύ μικρό και αφορά κυρίως τσιγγανόπαιδα. Σε γενικές γραμμές οι μαθητές μας έχουν ικανοποιητική επίδοση. Υπό κανονικές συνθήκες λειτουργίας συμμετέχουν σε πολιτιστικά, περιβαλλοντικά, ευρωπαϊκά και άλλα προγράμματα που υλοποιούνται στο σχολείο μας. Όσον αφορά τον Επαγγελματικό προσανατολισμό και τη Συμβουλευτική, δεν υπάρχει κάποιο θεσμικό πλαίσιο πλέον που να υποστηρίζει σχετικές δράσεις, παρά μόνο προγράμματα εξωσχολικών δραστηριοτήτων που είναι προαιρετικά. Εδώ και 5 χρόνια έχει καταργηθεί αντίστοιχο μάθημα που διδασκόταν στην Γ' τάξη, μία ώρα την εβδομάδα από καθηγητές όλων των ειδικοτήτων που είχαν ολοκληρώσει την απαραίτητη εκπαίδευση. Γι' αυτό θεωρούμε ότι το TSpace είναι ένα πρωτοποριακό πρόγραμμα που όχι μόνο θα καλύψει το κενό, αλλά θα δώσει και προστιθέμενη αξία στο σχολείο μας και στην τοπική κοινωνία.

ΣΤΟΧΟΙ ΠΟΥ ΑΦΟΡΟΥΝ ΤΟ ΠΡΟΓΡΑΜΜΑ

- Ε να εμπλέξουμε περίπου τους μισούς μαθητές του σχολείου μας (150)
- Ε να τους βοηθήσουμε να διερευνήσουν τον εαυτό τους, να ανακαλύψουν ταλέντα και δεξιότητες, κλίσεις και προτιμήσεις
- Ε να συνεργαστούμε με τις οικογένειες, οι οποίες θα συμμετέχουν ενεργά σε ποικίλα στάδια της υλοποίησης
- Ε να δημιουργήσουμε ένα τοπικό δίκτυο με στελέχη της Εκπαίδευσης, οικογένειες, Κέντρα επαγγελματικού προσανατολισμού, επιχειρήσεις και άλλους φορείς που θα στηρίξουν το πρόγραμμα και θα συμβάλλουν στη βιωσιμότητά του
- Ε να διαμορφώσουμε στο σχολείο μας τον χώρο των ταλέντων (TSpace), έναν χώρο για δημιουργική δραστηριότητα και έρευνα





The project methodology aims at creating a physical space where students can experiment in a way that promotes the development of a proactive and positive approach to their future

TSpace promuove lo scambio di buone pratiche in materia di Orientamento tra istituzioni che lavorano nel campo dell'istruzione e dell'IeFP. Obiettivo generale del progetto è promuovere lo sviluppo delle competenze degli insegnanti, affinché possano avviare sperimentazioni nelle loro istituzioni scolastiche e fare

dell'orientamento un'attività partecipata e collettiva, creando comunità educanti a sostegno del successo formativo dei giovani.

Dal punto di vista metodologico, il progetto intende creare spazi fisici e di sperimentazione per accompagnare la ricerca dei talenti individuali e lo sviluppo di un atteggiamento positivo nei confronti del futuro .

Il pubblico di riferimento è composto da (1) formatori, insegnanti e orientatori, con particolare riguardo ai contesti delle scuole, (2) studenti, ma anche (3) enti, imprese, associazioni di categoria, autorità locali, organizzazioni e altre parti interessate che operano sui territori e che possono collaborare ai processi di orientamento.

Il progetto si rivolge a diverse categorie di partecipanti:

1. Formatori, insegnanti e orientatori nel campo della scuola
2. Studenti in età 7-15 anni e famiglie
3. Stakeholder locali .

L'impatto previsto del progetto influenzerà direttamente a molti livelli

- (1) insegnanti,
- (2) studenti e famiglie
- (3) comunità territoriali ed altri soggetti interessati che faranno indirettamente parte delle attività del progetto.

Inoltre, la presenza di diversi tipi di organizzazioni all'interno del progetto garantirà un impatto efficace in diversi settori e a diversi livelli



Italy

CFP Cemon

T-Space promotes the exchange of good practices in the field of Guidance and Orientation among organisations that are active in the field of Education and Vocational Training. The main goal of the project is to promote the development of skills for the teaching staff to allow them develop counselling activities within the context of their own schools and turn Guidance and Orientation into a participative and collective activity by also creating a community of educators to support to education success of the students. The project methodology aims at creating a physical space where students can experiment in a way that promotes the development of a proactive and positive approach to their future. The target groups addressed by the project is made up of: a) trainers, teachers and counsellors, especially those embedded in the school system, b) students and companies, public bodies, employers' associations and other stakeholders which are active in the local context and may cooperate to the Guidance and orientation process.

The project addresses several target groups:

- Trainers / Teachers / Counsellors in the school sector
- Students aged between 7 and 15 and their families
- Local Stakeholders

The project aims at a multi level impact on

- a) Teachers,
- b) students and their families,
- c) local context and other actors directly or indirectly involved in the project implementation phase.

The composition of the partnership, mixes different organisations and secure an effective impact at several levels (local, regional, national and European/international



Italy

Fondazione CRC

Through the Tspace project, the CRC Foundation has the privilege of spreading to its partners the strength of building together a place dedicated to children, to their skills and their talents.

The project is based on the positive outcomes of the "City of Talents" initiative, promoted by Fondazione CRC in the city of Cuneo which we aim to spread to other Countries and communities within the context of the EU. Through the City of Talent we have learned that the creation of a space is not just a structural work, but the creation of a team brings together everything that is needed to allow young students detect their talents, investigate their skills and make pro active choices towards their educational and professional future. Our wish is the creation of a "corner of dreams" where children are accompanied along the discovery of their own personality and attitudes, looking forward to a brighter future and that is why we joined the T-Space Project.

La Fondazione CRC è da sempre attenta ai bisogni del territorio ed è consapevole che uno studente che fruisce di possibilità orientamento ben strutturate e di scoperta del proprio talento è una risorsa importante per se stesso e per l'intera comunità. Per questo motivo ha creato la Città dei Talenti che costituisce la base del progetto T-Space

Attraverso questo progetto la Fondazione CRC ha il piacere di diffondere ai partner la forza di costruire insieme un luogo dedicato ai ragazzi, alle loro abilità e ai loro talenti.

L'esperienza della Città dei Talenti a Cuneo può essere raccontata e diffusa anche in altri paesi e comunità. Ciò che abbiamo imparato è che la realizzazione di uno spazio non è solo un lavoro materiale e strutturale, ma è la creazione di una squadra che mattoncino dopo mattoncino mette insieme tutto ciò che serve per creare tempi e spazi per il futuro dei ragazzi. Nostro auspicio è la creazione di un "angolo dei sogni" dove i ragazzi saranno accompagnati nello scoprire chi sono e nello scegliere il loro futuro.



A Talent Space is not just a room, but a tool to help students investigate their skills, detect their talents and make pro active choices for their future educational and profesisonal careers.



The aim of the project is to activate local authorities, and local companies to create an educational community that learns from each other, which will help children and parents choose the right development paths.

Jest to publiczna, gminna placówka łącząca przedszkole (dzieci w wieku 3-6 lat) oraz szkołę podstawową. W roku 2020/2021 W Szkole Podstawowej uczy się 655 uczniów i uczennic, (7-15 lat), a w przedszkolu edukuje się 399 przedszkolaków (3-6 lat). W szkole zatrudnionych jest 109 nauczycieli.

Założeniem projektu jest tworzenie warunków do lepszego poznawania siebie przez dzieci i młodzież, poszerzania ich rozmaitych umiejętności, rozwijania predyspozycji osobistych i zawodowych, po to, by w przyszłości lepiej i skuteczniej lokowali osobiste zasoby, czy to przy wyborze szkoły, organizacji, w której będą chcieli działać, czy miejsca pracy. Metodologia edukacyjnego poradnictwa w wyborze dalszych ścieżek edukacyjnych i ścieżek kariery, jest istotnym elementem projektu. Celem projektu, poza działaniami szkolnymi, jest aktywizacja władz lokalnych, urzędów, firm działających na terenie gminy w celu tworzenia społeczności edukacyjnej, wzajemnie uczącej się, która pomoże dzieciom oraz rodzicom w wyborze właściwych ścieżek rozwoju.

Partnerstwo strategiczne zawiera przede wszystkim komponent wymiany dobrych praktyk pomiędzy partnerami oraz podnoszenie poziomu kompetencji trenerów, pedagogów i nauczycieli uczestniczących w zadaniach projektowych. Istotnym elementem działań jest wspólne opracowanie i testowanie narzędzi oraz metod pracy z dziećmi i młodzieżą w zakresie rozwijania predyspozycji osobistych i zawodowych.

Poland

Szkoła Podstawowa w Długołęce

Szkoła Podstawowa w Długołęce is a public, communal institution connecting a kindergarten (children aged 3-6) and a primary school. In 2020/2021, 655 students (7-15 years old) study at the Primary School, and 399 preschoolers (3-6 years old) are educated in kindergarten. The school employs 109 teachers.

The assumption of the project is to create conditions for better self-knowledge by children and young people, expanding their various skills, developing personal and professional predispositions, so that in the future they can allocate personal resources better and more effectively, whether when choosing a school or organization in which they will want act or workplace.

The aim of the project, apart from school activities, is to activate local authorities, offices, and companies operating in the commune to create an educational community that learns from each other, which will help children and parents choose the right development paths. The strategic partnership primarily includes a component of good practice exchange between partners and increasing the level of competencies of trainers, educators, and teachers participating in project tasks. An important element of the activities is the joint development and testing of tools and methods of working with children and youth in the field of developing personal and professional predispositions.

At the Primary School in Długołęka, the next classes are currently joining the project, there are 8 in total (grades II, III, V, VII). Teams started working with the use of self-discovery sheets, conduct interviews with representatives of various professions, passions, and professions, create lapbooks about professions. The Talent Space team is preparing a film promoting the school and the project. There are many interesting projects ahead of the participants, which you will be able to follow by visiting the Fanpage Talent Space - The Talent Space.

